**Unit 9 Reflection**

The following activities should help prepare you for the Self-Assessment Commentary assignment.

**Activity 1: Learning Styles**

**What sort of learner are you?**

1. *Do you consider yourself a good student? Why (not)?*
2. *Where is your favorite study place? Why?*
3. *Can you read when traveling? Do you read in bed?*
4. *What time of day do you study?*
5. *Do background noises or smells affect you?*
6. *What subject are you best in? Why do you think this is so?*
7. *What subject are you worst in? Why do you think this is so?*
8. *Have you learnt anything new this month? Who taught it to you?*
9. *Have you ever taught yourself a new skill? How?*
10. *What strategies do you use to learn?*
11. *If you have made even a little improvement in your worst subject or skill, how did you do it? Was it a conscious effort?*
12. *If you have made absolutely no improvement, why do you think this is so?*

**Activity 2: Thinking about a Past Learning Experience**

1. Think about a **significant learning experience** that happened in the past. It can be an experience that happened when you were very young or something that occurred just recently, eg learning to: swim/cook

play the guitar/violin/piano

speak a foreign language,

drive a motorbike/car

use photoshop/do computer programming

1. Consider what happened and what you did
2. Be ready to explain your learning experience to a classmate
3. Use these questions to help you (you don’t have to answer all the questions, just the ones you find useful):

* What did you learn?
* What happened?
* How useful was it? Was it an important lesson?
* What made this learning experience significant?
* What went right/wrong?
* What happened as a result of your action/inaction?
* Why did things turn out the way that they did?
* How did you feel about the experience at the time? How do you feel about it now?
* Has the experience affected the way you learn now? If so, how?
* How might it affect your future learning?
* What is left to learn?
* What should you do from here?

1. Get into groups and discuss your **significant learning experience** with your classmates.

**Activity 3: Discussing the Self-Assessment Commentary Requirements**

Read the instructions for the self-assessment commentary. Then spend a few minutes making notes about your answers to the questions you are asked to address.

Instructions for the Self-Assessment Commentary

The self-assessment commentary contributes 15% of the marks in this course and is based on the needs analysis questionnaire which you filled out in Unit 2. The commentary (of approximately 750 words in length) should address the following questions:

1. To what extent has your learning this semester addressed the areas identified in the needs analysis?
2. To what extent have you achieved the objectives you identified as part of the needs analysis?
3. What things have made the greatest contribution this semester to your development as a writer?
4. What are your goals for future development as an academic writer?
5. How will you achieve those goals?

The self-assessment will be assessed based on the extent to which it presents evidence of reflection, supported by specific details, in clear, appropriate English.

* Take a few minutes to reflect on your initial goals and your learning progress/process.